

Education Preparation

Education Preparation (TCHP) Classes

EDUP101G : Introduction to Exceptionalities

This course will provide students with an overview of the special education process in today's public schools. The special education process involves working effectively with school personnel and parents, and acquiring a general knowledge of various disabilities and needs of students. A comprehensive examination of inclusion and its effects on the classroom environment will be covered. This course will provide teachers and paraprofessionals with the basic knowledge to begin to successfully meet the needs of a variety of students in the classroom. This course requires 25 hours of field observation in a K-12 educational setting. This course will also provide a foundation for further courses in the area of special education. *Students will be required to complete a total of 50 hours of field observation/experience prior to graduation.

Credits 3

Theory Hours 3

Lab Hours 0

Semester Offered

Fall/Summer semesters

EDUP104G : Foundations of Education

This course will provide students with an overview of education in the United States and an overview of the many dimensions of the teaching profession. There are many factors that influence the teaching profession, from the students in the classroom to the political climate. This course will engage students in the examination of these influences and their effects on education in the K-12 setting. Students will be encouraged to reflect on the art of teaching. This course requires 25 hours of observations in a classroom setting. *Students will be required to complete a total of 50 hours of field observation prior to graduation.

Credits 3

Theory Hours 3

Lab Hours 0

Semester Offered

Fall/Spring

EDUP201G : The Teaching & Learning Process

This course will provide students with an overview of the teaching and learning process. The teaching process is multidimensional. Each component of the process is essential to the success of the learners. Students must develop an understanding of this process and the factors that lead to the success of the K-12 student. Students will be engaged in the material throughout the course as work will be designed for classroom implementation.

Credits 3

Theory Hours 3

Lab Hours 0

Prerequisite Courses

EDUP104G: Foundations of Education

Semester Offered

Spring semester

EDUP215G : Behavioral Challenges in the Classroom

This course will provide students with an overview of behaviors that can hinder the educational process. It is essential that educators plan for behavior issues in the classrooms. An overview of the behavior issues related to a variety of disabilities will be provided. The course will provide students with a broad theoretical foundation of behavioral management strategies that can be used to support children with emotional, behavioral, and social challenges. An emphasis on observation skills, record keeping, and parental support will be provided.

Credits 3

Theory Hours 3

Lab Hours 0

Prerequisites

EDUP101G or EDUP104G or [ECE100G](#) or permission of instructor or Program Coordinator

Semester Offered

Fall/Spring semesters