

Nursing

Nursing (NURS) Classes

NURS111G : Nursing I

Students begin learning the roles of the Associate Degree Nurse as a provider and manager of care and a member within the discipline of nursing. Students develop introductory knowledge, attitudes, as well as interpersonal and psychomotor skills to provide care to patients with actual or possible health problems who are in a state of wellness. The organizing curricular concepts of Person, Health, Environment, and Nursing and their interrelationships are introduced. Students learn to respect the patient and family as central members of the health care team and develop commitment to advocacy, and provision of safe, high quality, holistic, and evidenced-based practice. Nursing care content includes the nursing process, health promotion, safe medication administration, communication/documentation, teamwork/interdisciplinary collaboration, effective utilization of resources, and patient/family education. Students learn to apply a systematic approach to health assessment. Additional nursing concepts that are integral to the nursing role such as professionalism, leadership, systems-based practice, informatics and technology, and quality improvement are presented. Students are introduced to nursing research and conduct an article critique. Students participate in a Learning Lab group project and poster presentation. The Learning Laboratory provides opportunities to practice nursing skills in simulated activities. Clinical Learning provides experiences to practice nursing by caring for well patients or patients with common basic health problems in protected favorable environments such as nursing homes, rehabilitation and transitional care.

Credits 9

Theory Hours 6

Lab Hours 9

Prerequisites

[BIOL110G](#) (may be co-requisite), [PSYC110G](#) (may be co-requisite)

Semester Offered

Fall semester

NURS112G : Nursing II

Students develop competence to provide and manage care as a member within the discipline of nursing for patients and their families with common health problems in protected, favorable environments. The delivery of patient centered care across the life span is emphasized with a special focus on adults, children in childbearing and childrearing families, and psychiatric/mental health care settings. Nursing knowledge, attitudes, as well as interpersonal, and psychomotor competencies are further developed. Nursing content establishes the relationship between common health problems and their contributing factors; pathophysiology; assessments/diagnostic and lab testing; evidenced based practice and collaborative care. The nursing concepts of safety/prevention of injury, systems-based practice, leadership, professionalism, and ethical decision making are further explored in theory and developed in practice within the legal, political, regulatory and economic context of health care. Students further their understanding of nursing research by reviewing nursing literature and writing a research paper. Students participate in a group Community Health Project and poster presentation. The Learning Laboratory provides opportunities to practice more complex nursing skills in simulated activities. Clinical Learning provides experiences to practice nursing care in perinatal/pediatric or psychiatric/mental health, and adult health acute care settings.

Credits 9

Theory Hours 4

Lab Hours 15

Prerequisites

Both [NURS111G](#) and [BIOL110G](#) with grades of “C+” or better, [PSYC110G](#)

Corequisites

[BIOL120G](#), [PSYC210G](#)

Semester Offered

Spring semester

NURS200G : Advanced Placement Seminar

Licensed Practical Nurses develop the knowledge, attitudes and interpersonal and psychomotor skills to succeed in advanced placement entry into the Associate Degree Nurse Program. The philosophy, objectives, and organizing curricular concepts of Person, Health, Environment, and Nursing and their interrelationships are introduced. Students develop competence to provide and manage care as members within the discipline of nursing for patients and their families with common health problems in protected, favorable environments. Students learn to respect the patient and family as central members of the health care team and develop commitment to advocacy, and provision of safe, high quality, holistic, and evidenced-based practice. Nursing care content includes the nursing process, health promotion, safe medication administration, communication/documentation, teamwork/interdisciplinary collaboration, effective utilization of resources, and patient/family education. Students learn to apply a systematic approach to health assessment. The nursing concepts of safety/prevention of injury, systems-based practice, leadership, professionalism, and ethical decision making are explored in theory within the legal, political, regulatory and economic context of health care. Students are introduced to nursing research, review nursing literature, and write a research paper. The Learning Laboratory provides opportunities to practice more complex nursing skills in simulated activities. Students apply the nursing process to online case studies in pediatric, psychiatric/mental health, and adult health acute care settings.

Credits 3

Theory Hours 3

Lab Hours 0

Prerequisites

Admission to Nursing Program Advanced Placement; [BIOL110G](#) and [BIOL120G](#) in the past 5 years with a “C+” or better, [PSYC110G](#), [PSYC210G](#), [FYE116G](#)

Semester Offered

Summer semester

NURS211G : Nursing III

Students develop competence to provide and manage care as a member within the discipline of nursing for patients and their families with common health problems and in favorable environments. The delivery of patient centered care across the life span is emphasized with a special focus on adults, children in childbearing and childrearing families, and psychiatric/mental health care settings. Nursing knowledge, attitudes, as well as interpersonal, and psychomotor competencies are further developed. Nursing content establishes the relationship between common health problems and their contributing factors; pathophysiology; assessments/diagnostic and lab testing; evidenced based practice and collaborative care. The nursing concepts of safety/prevention of injury, systems-based practice, leadership, professionalism, and ethical decision making are further explored in theory and developed and applied in practice within the legal, political, regulatory and economic context of health care. Students utilize nursing research to create a Proposal Paper exploring divergent perspectives on a contemporary issue or trend that impacts nursing practice. Students participate in the Cooperative Learning Lab group presentation. The Learning Laboratory provides opportunities to practice more complex nursing skills in simulated activities. Clinical Learning provides experiences to practice nursing care in perinatal/pediatric or psychiatric/mental health, and adult health acute care settings.

Credits 9

Theory Hours 4

Lab Hours 15

Prerequisites

Both [NURS112G](#) and [BIOL120G](#) with grades of “C+” or better, as well as completion of all other first level courses per the Nursing program.

Corequisites

[BIOL210G](#) and [ENGL110G](#) or [ENGL111G](#)

Semester Offered

Fall semester

NURS212G : Nursing IV

Students develop competence and independence to provide and manage care as members within the discipline of nursing as well as the interdisciplinary team for patients and their families with multi-system health problems across the life span in structured health care settings. Nursing knowledge, attitudes, as well as interpersonal, and psychomotor competencies are further developed and refined. Nursing content establishes the relationship between common multi-system health problems and their contributing factors; pathophysiology; assessments/diagnostic and lab testing; evidenced based practice and collaborative care. Professional standards of practice, research, and the nursing concepts of safety/prevention of injury, systems-based practice, leadership, professionalism, quality improvement and risk management, culturally competent care, and ethical decision making within the legal, political, regulatory and economic context of health care are further discussed and explored in theory and developed and applied in practice. Students analyze the nursing research and create a Position Paper exploring divergent perspectives on a contemporary issue or trend that impacts nursing practice. Students participate in the Senior Seminar group presentations. The Laboratory Learning includes simulated learning activities to care for complex patients with multisystem health problems. Clinical Learning provides experiences to practice nursing care in advanced medical-surgical, extended care and/or acute rehabilitation, and various community health settings. At the conclusion of the course, the student is prepared to transition to the role of registered nurse.

Credits 9

Theory Hours 3

Lab Hours 18

Prerequisites

Both [NURS211G](#) and [BIOL210G](#) with grades of “C+” or better, and [ENGL110G](#) or [ENGL111G](#)

Corequisites

[MATH145G](#) or higher, ENGL elective, Humanities/Fine Arts/Foreign Language elective

Semester Offered

Spring semester