ECE212G: Senior Practicum: Professional Development

This Practicum is the second of two Senior Practicum experiences where students assume teacher responsibilities in a different Early Childhood setting (i.e., infant/toddler; preschool; Head Start, Special Education, kindergarten, or school-age program) than ECE202, under guided supervision with a qualified mentoring teacher. Students will practice intentional teaching in their work with young children by planning and implementing activities and preparing an environment for their classroom. Students will complete 90 Practicum hours at a college approved Early Childhood program and may not be able to complete hours at their worksite.

Credits 3

Theory Hours 1

Lab Hours 6

Prerequisite Courses

ECE100G: Early Childhood Growth and Development ECE112G: Curriculum Planning and Environments in ECE

ECE202G: Senior Practicum: Student Teaching

Prerequisites

<u>ECE100G</u>, <u>ECE112G</u>, and <u>ECE202G</u>; Child Care Personnel Health Form on record with no apparent health problem that would prohibit caring for children; Successful background check if required by NH Child Care Licensing Bureau; reliable transportation to practicum site; cumulative GPA of 2.5 or better in ECE coursework and 2.0 overall GPA and permission of the Program Coordinator.

Semester Offered

All semesters

1 GBCC Catalog